tasks

UPPER REVIEW





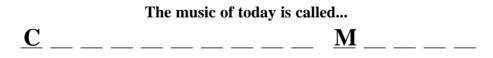
Task 1. As you learn and perform more music, it becomes increasingly necessary for you to be able to explain and discuss music using correct terminology. Let's review some of the terms used in the upper section of Jam. Choose the correct answer for the clue, from the box below. Write your answer in the spaces provided. Make sure that you highlight the special letter in each answer. It will help you solve the problem at the end.

<u>R</u>hythm - <u>N</u>othing Ever Happens - <u>S</u>tyles of music - <u>T</u>empo - <u>C</u>omposer <u>C</u>ompact Disc - Grand Ole <u>O</u>prey - <u>P</u>erformance - <u>U</u>ntuned percussion <u>Egg</u> Shakers - <u>M</u>embranophones - <u>M</u>elody - <u>I</u>diophone - V<u>o</u>lume - Rh<u>y</u>me

Percussion that can't play a tune Classical, Country and Rock are these I vibrate when struck, shaken or scraped CD

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Take the coloured letter from each of the above answers and write it in a space below. The first letter goes in the first space and so on. Find the missing words.





Task 2. Investigate the order that these styles of music appeared in. Cut them out and glue them in their correct order onto the next page. You might want to do this with photocopies of these pages.



Task 2 continued.

Glue your arrows here.





Task 3. In this Jam Song Book, we heard different types of instruments accompanying different songs. We learnt about instruments used in Country music, some that were used in African music and also percussion instruments. Match the instruments to their correct style.

Pictures

<u>Style</u>

Country Music

African Music

Percussion Instruments

Task 4. If you were going to learn to play a musical instrument, which one would you choose? Draw it in the first box and list your reasons in the second one.

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