

Senior Quiz

Task 1.

1. Name 2 Canadian singers. (see page 64)

2. What product did 'Bad Day' help to promote in Europe? (page 65)

3. What are the main characteristics of 'Gospel' style music? (page 69)

4. Draw an electric guitar and label the main parts. ('Speed of sound' extra activity on website)

5. Where did Andean Indian Music develop? (see page 72)

6. What are the lines called on which music is written? (page 76)

7. What written symbol shows that the music has finished? (page 76)

8. Who were the four members of the Beatles? (page 78)

9. Name a chord and the notes that are in it. (page 82)

10. Name three important criteria for singing well. (page 86)

Task 2. Use this information to write an interesting paragraph about a famous band called the 'Beach Boys'. Use a new sheet of writing paper.

* Original group members - Brian, Carl and Dennis Wilson, Mike Love and Alan Jardine.

* Pop music group

* Close vocal harmonies

* Started in California, USA 1961

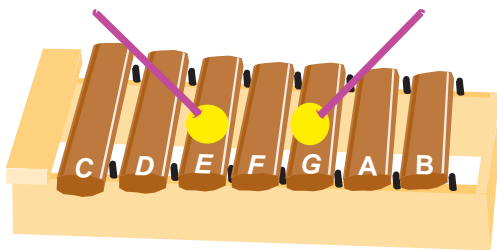
* Many top forty hits and best-selling albums

* Songs - Fun, Fun, Fun/Surfin'USA/California Girls/Wouldn't It Be Nice/Help Me, Ronda

* Group has had many temporary members and still tours

Use the internet to find out another piece of interesting information for you to include. Compare your information of the 'Beach Boys' with the information you learnt about the 'Beatles'.

Task 3. Major chords are considered happier chords than minor chords. Play these chords and decide if they are **major** or **minor**:

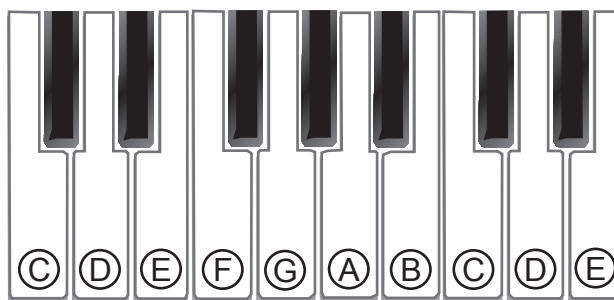


C E G = C Major

G B D = G _____

F A C = F _____

D F# A = G _____
(you can change the F for an F# on most xylophones)



C E \flat G = C Minor
(E \flat - E flat is the black key just to the left of the E key)

G B \flat D = G _____

F A \flat C = F _____

D F A = G _____



Task 4. Who can sing the theme from the 'Simpsons'? Name a song from a Disney movie. What would a cartoon be without music? Think of your favourite television show. Can you hum the opening music?



Choose a song from this year's senior section in your Jam book. Write a brief summary of a television program or movie plot that you think that the song could be the theme for. You might need to refresh your memory and listen to several songs again. Maybe your teacher could leave the songs playing while you start working. As soon as you have an idea, start writing your summary.

When you have finished, share your ideas with your friends. Listen to their ideas as well. Do you think that you have any hit shows in your group? Design an advertisement for your show. Display it as you play the song and explain the plot of your show to your class.

What was your show called?



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